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15 PROJECTS
can be supported by ASHA FOR EDUCATION.

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8760 ~ the number of hours you get every year
1 ~ the number of hours it takes to make a difference
Donate an hour of your salary towards rural empowerment

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SPREAD ACROSS INDIA IN 6 STATES, 20 PROJECTS AND COUNTING...

http://www.ashanet.org/austin/projects

Support A Child (SAC) is another Asha initiative where donors sponsor educational/living expenses of a child in India every month.

Support A Child (SAC)
Enrich a Life

http://www.ashanet.org/austin/projects/sac/

E-mail: austin@ashanet.org
### 2007 Project Disbursements

<table>
<thead>
<tr>
<th></th>
<th>Project Name</th>
<th>Location</th>
<th>Amount (US $)</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>Asha Deepa School for Blind</td>
<td>Karnataka</td>
<td>4350</td>
</tr>
<tr>
<td>2</td>
<td>Asha Samajik Vidyalaya</td>
<td>Uttar Pradesh</td>
<td>3700</td>
</tr>
<tr>
<td>3</td>
<td>Bhartiya Jan Seva Ashram</td>
<td>Uttar Pradesh</td>
<td>2675</td>
</tr>
<tr>
<td>4</td>
<td>Fellowship Siddamma and Bharathi trust</td>
<td>Tamil Nadu</td>
<td>28,718</td>
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<tr>
<td>5</td>
<td>Fellowship Nandlal Master</td>
<td>Uttar Pradesh</td>
<td>3600</td>
</tr>
<tr>
<td>6</td>
<td>Gnanodaya</td>
<td>Tamil Nadu</td>
<td>10,000</td>
</tr>
<tr>
<td>7</td>
<td>Prajnalaya</td>
<td>Assam</td>
<td>2026</td>
</tr>
<tr>
<td>8</td>
<td>Prasanna Jyothi</td>
<td>Karnataka</td>
<td>5150</td>
</tr>
<tr>
<td>9</td>
<td>Project Freedom</td>
<td>Tamil Nadu</td>
<td>5900</td>
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<tr>
<td>10</td>
<td>Shristi Special Academy</td>
<td>Karnataka</td>
<td>3600</td>
</tr>
<tr>
<td>11</td>
<td>Sree Nityanandaswamy Trust</td>
<td>Karnataka</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Unnati Uday Patshala</td>
<td>Rajasthan</td>
<td>19,270</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
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<td><strong>88,989</strong></td>
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### New Projects in 2008

<table>
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<th>Project Name</th>
<th>Location</th>
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<tbody>
<tr>
<td>13</td>
<td>Humana School, Sahibabad</td>
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<tr>
<td>14</td>
<td>Pahla Kadam (RMKM)</td>
<td>Rajasthan</td>
<td>8375</td>
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<tr>
<td>15</td>
<td>Vasundhara</td>
<td>Maharashtra</td>
<td>3500</td>
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</table>

### Past Projects

<table>
<thead>
<tr>
<th></th>
<th>Project Name</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>16</td>
<td>Banyan</td>
<td>Tamil Nadu</td>
</tr>
<tr>
<td>17</td>
<td>Flash Floods Relief Effort</td>
<td>Tamil Nadu</td>
</tr>
<tr>
<td>18</td>
<td>Raja Shivaji Vidyalaya</td>
<td>Maharashtra</td>
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<tr>
<td>19</td>
<td>Seva Chakkara Orphanage</td>
<td>Tamil Nadu</td>
</tr>
<tr>
<td>20</td>
<td>Tsunami Cuddalore District</td>
<td>Tamil Nadu</td>
</tr>
</tbody>
</table>

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**Banyan**  
*Chennai, Tamil Nadu*  

The Banyan is currently caring for around 400 destitute women, all suffering from some sort of psychiatric ailment. Over the last decade Banyan has been instrumental in the rehabilitation of over 700 women. It has developed a model of comprehensive care that tackles the immediate problem of providing shelter and medical care, and works on their reintegration. A significant feature of this model is imparting vocational and occupational skills to these destitute women. Once set on the path of recovery, most women begin to recall their families and want to be reunited with them. Banyan has been considerably successful in making such reunions possible. Asha Austin supported the vocational training and occupational therapy unit for the last two years.
Vasundhara
Sindhudurg District, Maharashtra

Vasundhara - Science on Wheels program was started to promote science education through a development of logic, systematic observation and experimentation. They primarily operate in the villages of Sindhudurg district (Kudal taluka) of the Konkan region. 41% of the population lives below poverty level and no post-literacy programs exist. Vasundhara seeks to make learning science an enjoyable experience, help students learn analytical thinking, encourage them to question the world around them. In 1999-2000, the program was organized 96 times in 60 schools. It is extended now to the upper-primary. Another initiative is Sunday Science school – a consecutive 7-sunday science course/forum where children will be able to participate in science related experiments and activities that cannot be pursued in a Science-on-Wheels like mobile-laboratory set-up -- activities which involve large, fragile models etc.

Asha Deepa School for the Blind
Bidar, Karnataka

Asha Deepa School is a residential school for blind children from the rural and semi-urban areas in Bidar and surrounding districts of Karnataka. Asha supports the living and educational expenses of the blind children. Mr. Dilip Kumar who was born visually impaired started the Jeevan Prakash Educational society in December 2003 to help the visually impaired in Bidar and the surrounding districts; the main motivation was the immense dissatisfaction with the government aided school in the Bidar area and the lack of other institutions for rehabilitation of the visually impaired in the area. One of the main efforts has been to start the ADSFB residential school for the education and rehabilitation of the visually impaired in the area.
Asha Samajik Vidyalaya (formerly Asha Sikshan Sansthan)
Ballia District, Uttar Pradesh
http://www.ashanet.org/austin/projects/sac/

This project educates children of socially and economically backward communities in a village near Babhnauli who cannot afford educational expenses. The school started with 34 children with very few resources and has now grown to 125 children. This school provides better quality education than other schools in the vicinity, and takes special interest in getting children to school. Eight teachers teach classes from nursery to 6th grade. The children who finish 6th grade go to a government school nearby for furthering their studies. The children are supported under Asha’s Support-a-Child (SAC) program. The organization also works on raising community awareness along with education.

Pahla Kadam (RMKM)
Ajmer District, Rajasthan

Rajasthan Mahila Kalyan Mandal (RMKM) has been working in the field of training and education of mentally challenged children for last 10 years. Through educational and vocational training, many children are working in shops, private services and other income generating activities. RMKM has set up an inclusive school in Ajmer where quality education is imparted to mentally challenged children and normal children together. A parallel effort to reach out to more severely challenged children and those who are far away from the school, is done through Community Based Rehabilitation (CBR) program. CBR workers periodically visit the children and teach basic social and behavior skills, training on psycho-motor skills and basic education. The parents are trained as well to continue the treatment and rehabilitation at home.
Humana School for Children - Sahibabad
Ghaziabad District, Uttar Pradesh

Humana School for children in Kadkadmandal village is targeted towards children of migrant laborers. Most of these children have never gone to school before. The school will run classes from 1st to 3rd standard. The goal of the project is to provide basic education to the children, to teach them good life practices and to encourage and enable them to join government schools after 3rd standard. Staff trained by Humana People to People India (HPPI) will run the school. The teachers will interact with the parents, businesses and authorities in the local community to garner support for Humana’s School. Since June 2008, Asha Austin has been supporting the running expenses of the school - some furniture, teachers' salaries, quarterly health checkup for children and exposure visit expenses.

Bharatiya Jan Seva Ashram
Jaunpur District, Uttar Pradesh
http://www.ashanet.org/austin/projects/sac/

This project supports a school in Badlapur, Uttar Pradesh. The local community in this area largely consists of poor and socially oppressed people. There was no school in the area before the BJSA school was started five years ago. Currently there are 57 children from classes one to five. The school is supported under the Support-a-Child (SAC) program. The support helps providing children with books and stationery, taking them on an annual excursion, organizing a bal-mela, helping them with medical costs and conducting two week-long teacher training programs to improve the quality of education.
Fellowship Siddamma  
*Thiruvallur, Tamil Nadu* 

Asha Fellowships are provided to individuals who have a great potential to create social change and need support towards their basic sustenance. Siddamma is a grassroots activist who has been working extensively with the Irula tribal communities for over 16 years now. She set up Bharathi Trust, an organization that works on issues faced by the Irula communities and also provides a platform for unorganized workers. She has coordinated many motivational centers that help integrate children into mainstream education. She has also worked with the youth in organizing people and making them aware of their rights, like earning minimum wages. More recently she has been instrumental in the release of bonded laborers from the rice mills in Red Hills (30 km from Chennai).

Unnati Uday Patshala  
*Sawai Madhopur District, Rajasthan* 

Unnati Uday Patshala believes in developing an education model that is child centric. Alternate to the existing model of education that is teacher centric and inculcates fear and competition, this model encourages cooperation and confidence. The organization has established 2 model schools and plans to set up one more. The three schools will serve up to 1000 children. These model schools are established with the help of the communities who own the schools. The high quality of education in these schools is validated from the extremely high levels of ownership in the schools from the community. Uday Patshala also has an outreach program to work with other government schools to raise their standards of education through extensive training for teachers from other organizations, as well as creating a teaching resource center. Asha-Austin supported the creation of the first model school and has since been a key contributor in the organization's growth and success.
Sree Nityanandswamy Educational Trust  
Anekal, Karnataka  

Jigani is a village located on the outskirts of Bangalore. The village is in an industrial area that has several industries ranging from marble manufacturers to pharmaceutical industries. Most of the people in the village work in the industries or are farmers. Sree Nityanandswamy Educational Trust began in 1961 and currently has a strength of 1500 students from class 1 through 12 and BCom section. It is one among the four high schools and the only pre-university college in a 15 km radius. A lot of the students that go to school at Sree Nityanandswamy, are from very poor background. Asha Austin supports the educational needs of 80 children from class 6 through 12. The support includes tuition, books and uniforms for the students.

Bharathi Trust  
Thiruvallur, Tamil Nadu  
http://www.ashanet.org/austin/projects/siddamma.html

The community resource center is an initiative undertaken by Bharathi Trust in Tamil Nadu. Through their experience of over 16 years of working with rural communities, the members of Bharathi Trust have come to believe that the collapse of local economies have increased the dependence on outside products, leading to a decline in the living conditions of people. Hence they came up with the idea of the resource center to document community-based knowledge. It provides a platform for the community to experiment with eco-friendly, sustainable alternatives to the currently mainstream practices in agriculture, pottery, weaving etc. With agriculture becoming an expensive affair, the resource center hopes to revive traditional methods of agriculture that use local seeds and organic methods to farm, rather than the farming that uses chemicals and water intensively.
Fellowship Nandlal Master
Mehdiganj, Uttar Pradesh

Nandlal Master is a grassroots social activist who has been working with the communities near Varanasi since 1994. He started evening classes for a few children who were not going to school in his village. Currently this has grown to 2 day and 10 night schools. He started 'Lok Samiti', a people’s organization comprising of youth from saree weavers' families from 25 villages in the area. Lok Samiti has also played an important role in the creation of 35 self-help groups for women. Recently, Nandlal and Lok Samiti have been protesting against the Coca-Cola bottling plant in the area. The protest is against the company mining large amounts of ground water, encroaching on Panchayat land, evading stamp duty and dumping harmful sludge on fields. The communities in the neighboring areas have been suffering from water shortage and health problems due to the harmful waste from the plant.

Shristi Special Academy
Bangalore, Karnataka

Shristi Special Academy (established in 1995) has a unique set of programs designed to enable independence among the mentally challenged, developmentally delayed, and those with autism and attention deficit hyperactive disorders of all ages. Rehabilitation at Shristi includes therapeutic intervention with a focus on special education, sensory stimulation, physiotherapy, language stimulation, and occupational therapy. Through an intensive, individualized and child-focused training program, Shristi has enabled many children with developmental delays to go to normal schools, and still other individuals to gain employment. The teachers at Shristi are special educators trained to work with mentally challenged and autistic children. Asha, with its belief that retaining educators in the system is the way to sustain education, particularly in the context of special education, supports salaries for the special educators at Shristi.
Project Freedom
Thiruvallur, Tamilnadu

Project Freedom is an initiative by Bharathi Trust, an organisation working for the cause of up-liftment and empowerment of Irula Tribal communities living in the interior pockets of Thiruvallur district. There are many families who work in rice mills as bonded laborers in Thiruvallur district, Tamilnadu. Project Freedom played a key role in rescuing and rehabilitating hundreds of Irula families. In addition to providing rehabilitation for the adults, the project aims at mainstreaming the children of these families. Asha Austin in collaboration with Project Freedom intends to create a 'Child Friendly Center' wherein children will be trained with basic skills and education like counting numbers, reading alphabets, craft work, drawing etc.

Gnanodaya
Singaperumalkoil, Tamil Nadu

Gnanodaya is a residential school located at Singaperumalkoil near the outskirts of Chennai, Tamil Nadu. It was started in 2001 to provide educational opportunity for healthy children of leprosy affected patients who are below the poverty line. Gnanodaya provides free shelter (in hostel located on campus), food and education to the children. There is a lot of stigma attached with leprosy and these children suffer a lot of discrimination in regular schools because of their parent’s disabilities. Through proper medical care, good nutrition and education these children will be integrated into the mainstream society. Some children belonging to backward communities from nearby villages also attend the school as day scholars. Currently 203 children attend the school (115 stay in hostel and 88 children come from nearby villages). Since June 2007, Asha Austin started supporting part of the annual expenses for running the school which includes teacher and staff salaries, food related costs etc.
**Prajnalaya**  
*Titabar, Assam*  

Prajnalaya, is located in the rural area of Saraipani, near the town of Titabar, district Jorhat. This is a school for underprivileged children in a remote rural district of Assam where children of poor and uneducated parents get opportunities to learn, grow and flourish in a friendly environment. Asha Austin supported the organic fertilizer initiative of the school management. This effort would provide employment for members of the community, vocational training for the children and also funds for the school in the future. Asha Austin currently supports part of teacher salaries and also provided financial support to fix storm damage to buildings in the recent monsoon season.

**Prasanna Jyothi**  
*Banglore, Karnataka*  
http://www.ashanet.org/austin/projects/sac/

Prasanna Jyothi is a home which provides a nurturing environment for disadvantaged girl children. The project takes care of boarding and education of these children through Asha's Support a Child program. Asha Austin has been supporting the educational expenses of these children since 2003. There are currently 21 girls in the ages of 3 to 20 living in Prasanna Jyothi. The children go to nearby schools and also learn extracurricular activities such as painting, music, drama, karate and handicrafts. Last year, one of the girls graduated with a degree in Engineering, secured a job in a multi-national company and is now living independently. Over the last few years, three more girls have secured their diplomas and have settled well. The girls have varied ambitions from wanting to do hotel management courses, secretarial courses, and nursing.